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The Children's School of Rochester No. 15 Featured in CUNY Immigration Video Series

Who:

Dr. Carmine Peluso, Superintendent of Schools Students and families from The Children's School of Rochester No. 15

What:

Screening of "Family Literacy Program," a video from students and families at School No. 15 addressing the impact of immigration on education.

When:

Thursday, February 8, 2024, 5:30 – 7 p.m.

Where:

The Children's School of Rochester No. 15 85 Hillside Avenue Rochester, NY 14610

Details:

The Children's School of Rochester No. 15 has gained statewide recognition by being selected as one of only three schools in New York featured in a distinguished video series addressing the impact of immigration on education.

This recognition is courtesy of the City University of New York Initiative on Immigration and Education (CUNY-IIE), which selected The Children's School of Rochester No. 15's proactive approach toward supporting and prioritizing its immigrant communities.

In a video feature titled "Family Literacy Program," The Children's School of Rochester No. 15 offers a platform for families from diverse backgrounds, including Burundi, Costa Rica, and Mexico. Students and families share their educational experiences from their home countries and their adaptation to the United States educational system.

"Researchers sought to spotlight a school in Western New York, and School No. 15's students are unique, particularly given Rochester's identity as a refugee resettlement area," said Analy Cruz-Phommany, Executive Director of Bilingual Education and World Languages for the Rochester City School District.

"We are honored to be featured in this prestigious video series, highlighting the incredible diversity and resilience of our students and families at School No. 15," said Dr. Carmine Peluso, Superintendent of Schools. "This recognition celebrates our commitment to supporting immigrant communities and underscores the invaluable contributions they bring to our school. Tonight's screening is a proud moment for our District as we continue to champion inclusivity and excellence in education."

The CUNY-IIE aims to create platforms for educational stakeholders to learn from immigrant students, families, and educators directly impacted by restrictive immigration policies and educational inequities. Its goal is to develop diverse and multilingual resources that spotlight the strengths of mixed-status immigrant communities, including undocumented, refugee, and asylum-seeking members.

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